

THE NORTHWEST MISSOURIAN

Northwest Missouri State Teachers College

VOL. 19

MARYVILLE, MISSOURI, WEDNESDAY, MARCH 22, 1933.

NO. 25.

MODEL LEAGUE OF NATIONS TO BE STAGED

Y. M. C. A. HAS INVITED NEIGHBOR COLLEGES TO COME SATURDAY TO PARTICIPATE.

The Model League of Nations Assembly which is to be held Saturday, March 25 in Social Hall, will be one of the major events in Y. W. C. A. work at the college. While the Assembly is open to all who are interested, it is the project of the Y. W. C. A. and the plans are being made by that organization.

Colleges participating in the Model Assembly and countries they represent are listed: (A delegate will represent each of the 57 member states in the League of Nations):

St. Joseph—Belgium, British Empire, Persia, Japan, Canada, Denmark, Panama, Roumania, Hungary, Turkey, Liberia, Netherlands, Kingdom of the Serbs, Croats and Slovenes.

Kidder—France, China, Italy, Spain, Chile, Columbia, Finland, Czechoslovakia, Peru, Dominican Republic.

Tarkio—Switzerland, Germany, India, Australia, South Africa, Poland, Bolivia, Abyssinia, Iraq, Cuba, Luxembourg, Nicaragua, Portugal, Spain.

Maryville—Greece, Ireland, Mexico, Albania, Argentina, Austria, Bulgaria, Estonia, Guatemala, Haiti, Honduras, Latvia, New Zealand, Norway, Sweden, Uruguay, Venezuela, Salvador, Paraguay, Lithuania.

Registration of Delegates will begin at 9 o'clock Saturday. The Model Assembly will begin at 9:30 o'clock.

Miss Blanche Dow, of the foreign language department of the college will address the Assembly at 11:30 o'clock. Miss Dow spent two weeks at the Assembly at Geneva last year and she will speak on "Impressions of Geneva."

Dr. Mehur, chairman of the department of Sociology at the college will conduct a forum on the League of Nations at the close of the Assembly, in the afternoon.

At one o'clock a debate on the Reduction of War Debts will be given by Wallace Culver and Wilbur Heekin.

A banquet for the delegates to the Model Assembly will be given at 6 o'clock at the First M. E. church. Tickets for the banquet may be secured from Lucile Lessen, Eudora Smith or Gladys Cooper, and must be bought before Friday at noon. Tickets are thirty-five cents.

JOURNALISM CLUB IS TO ENTER CONTEST

Announcement is made this week of the contests for Missouri College newspapers sponsored by the Missouri College Newspaper Association, of which George Walter Allen, of Maryville, is president. The contests will be judged by instructors in the School of Journalism of the University of Missouri and the winners announced at the annual meeting of the M. C. N. A., in Columbia, May 5-6.

The Northwest Missourian is a member of the association and will send entries in the various contests, a list of which follows:

Divisions of the contest:
(a) The best Missouri college newspaper. A Missouri daily paper will award a trophy to the college winning this honor.

(b) The best editorial. Winner will receive a medal. Honorable mention will be made in second and third places.

(c) The best feature story. Winner will receive a medal. Honorable mention will be made of second and third places.

(d) The best news story. Winner will receive a medal. Honorable mention will be made of second and third places.

(e) The best sports story. Winner will receive a medal. Honorable mention will be made of second and third places.

(f) The best poem. Winner will receive a medal. Honorable mention will be made of second and third places.

(g) The best special column. Winner will receive a medal. Honorable mention will be made of second and third places.

The rules of the contest state that all material must be in not later than April 20. Three copies of the paper submitted in the contest for the best paper in the state are to be sent as the contest will have three judges. In all the other contests only one copy in each class is to be sent. Material is all to be sent to Professor T. C. More.

(Continued on Page 4)

Library Who Knew's Who knew—

That there were two new workers on the library force this quarter? They are Carrie Gene Heathman and Esther Forbes.

That there is a book in the library discouraging war? It is "War Against War" and is on special reserve. After reading this book it is hard for one to think of ever wanting another war.

That President Lamkin's name is in the new Who's Who in America?

That "Brewer's Historic Notebook" is a very good book in which to find historical names and events? It is on the reference shelf in the west library.

JUNIOR PROM STARTS WITH GRAND MARCH

The social high-light of the season beamed Saturday night as the annual Junior Prom got under way. Many smiling faces and joyous sounds were in evidence despite the adverse weather conditions.

Dancing was done in the west Library of the College Administration building. The room was decorated from the center of the ceiling to the walls with orange, green, and purple crepe streamers which gave the effect of a low ceiling. The books and bookcases were attractively covered with a brown paper to give a wainscoted effect.

The Collegians, who furnished music for dancing, sat on a platform erected for the occasion. This was placed along the center of the east wall.

Those who comprised the receiving line included John Heath, president of the Junior Class, Miss Alice Goode, Clarence Woolsey, president of the Senior class, Miss Elizabeth Bishop, Mr. M. W. Wilson, business sponsor of the Junior class, Miss Blanche H. Dow, social sponsor of the Junior class, and Miss Chloe Millikan, social sponsor of the Senior class. Miss Mattie M. Dykes, business adviser of the Senior class, was unable to be present on account of illness. A faculty guest was Miss Sharley K. Pike, Dean of Women. She was accompanied by her cousin, Miss Catherine Pike, and Miss Mary Ellen Dildine, daughter of Dr. Dildine of the Social Science Department at the College.

The grand march was led by John Heath and Alice Goode. Starting in couples, from the south end of the dance floor the procession marched north where the couples divided and returned to the starting place where the initial line grew to four couples. This procedure was followed till eight couples marched abreast. The body then reversed the order of formation and when the line again reached a single file of couples the orchestra broke into a tuneful medley of dance rhythms and the Junior Prom had officially started.

There were six dances before intermission which came at ten-thirty o'clock and lasted a quarter of an hour. As many dances after the intermission as before concluded the affair. A unique clock was placed before the orchestra stand for the dancers' convenience in determining the number of the dance that was being played.

Punch was served to the dancers by Miss Lillian Townsend and Miss Mary Henderson, two of Maryville's younger set.

The committee of decorations included William Stilwell, chairman, William Yates, John Heath, Gerald Stultz, Roland Russell, Margaret Maxwell, Richard Barrett, Garland Scott, and William Person.

EXTENSION TEACHERS GET QUICK RESULTS

All prizes in the geography contests, held in connection with the Annual Rural School Exhibition at Trenton, last week, went to students who are being taught by teachers enrolled in Mr. A. J. Cauffield's extension classes. The winner of the prize for an agriculture notebook is a student of Miss Carol Mooney, who is enrolled in Mr. A. H. Cooper's extension class.

The contest was managed by Miss Blanche Baker, superintendent of schools in Grundy County. Miss Clara White acted as judge.

The Smith School, taught by Miss Genevieve Borliff took first place.

It is said that this is the best exhibition that has been held, although the economy program was rigid. Goods boxes and wall paper were used in the construction work. Supplies that had to be purchased were supplied largely by the teachers.

HONOR ROLL OF WINTER TERM IS ANNOUNCED

THREE MEN AND NINE WOMEN ARE NAMED AS MAKING HIGH-EST GRADES AND CREDIT.

Evelyn Brownlee Dean has the distinction of having made last quarter, 37.55 honor points and 14.1 hours of credit on a normal 12.5 hour program. She made four "E" grades and three "S" grades. Her program included two hours of gymnasium and one-half hour in methods of teaching physical education. Her other courses were Criminology, Principles of Education, Educational Psychology, and Secondary School Administration for Teachers.

Mary Elizabeth Barton, a freshman, made 36.5 honor points and 13.75 hours of credit on a normal 12 hour program. She made four "E's" an "S" and an "M".

Maxine Strickland made 35.5 honor points and 12.5 hours of credit on a normal 11 hour program.

Georgia Schulte made 34.5 honor points and 12.75 hours of credit on a normal 11 hour program.

But the women did not get all the high grades. Frank Westfall, with a normal program of 10 hours made 32.5 honor points and 11.75 hours of credit.

Ada Mae Woodruff made 30 honor points and 11 hours of credit on a normal 9.5 hour program.

Lucile Lindberg and Jonah Haskell each made 29.5 honor points. Miss Lindberg made 12.75 hours of credit and Miss Haskell, 13.75, the former on a 12 hour program and the latter on an 11 hour one.

Margaret Humphreys made 28.5 honor points and 13.75 hours of credit. She carried a normal 12 hour program.

Donald Johnson, carrying a program of 8.75 hours made 10 hours of credit and 24.75 honor points.

Ruth Van Sant and Bernard Keefe each made 23.5 honor points and 8.75 hours of credit on normal programs of 7.5 hours.

The list of honor students with (Continued on Page 4)

SPRING QUARTER HAS MANY "Y" ACTIVITIES

A program of Y. M. C. A. activities for the spring quarter has been announced by George Walter Allen, president of the organization. According to the announcement, special speakers will be secured for each of the regular meetings. The Y. M. C. A. will sponsor another Men's Mixer, similar to the one held during the fall quarter.

The schedule for the Gospel Team includes six services in as many different towns in Northwest Missouri. On March 26, the team will hold services in the Baptist church at Edinburg, in Grundy county, and at the Christian church at Rosendale, in Andrew county.

On the morning of April 23, the group will fill a return engagement at the Methodist church in Turney, and that evening will present a program at the Central Christian church in Kansas City.

Arrangements will be made for the team to appear at two other towns on May 7, when the last of the spring trips will be made.

College Robins Show Intelligence

"The North Wind doth blow,
And we shall have snow,
And what will robin do then?
Poor thing!"

But the robins on the College campus didn't "sit in the barn, to keep themselves warm and tuck their heads under their wings" as the old rhyme would say. Instead they seemed to say, "Brr!" as they hovered around the south windows of the College building. "We thought it was spring last week, but we were surely mistaken. It's so cold, and there's nothing to eat or drink."

All of this happened on the day that scientists had officially decreed as the first day of spring. The birds clung to the vines on the buildings and to the ledges trying their best to keep warm. At last one brave robin noticed the snow was melting on one side of the long walk. He may not have known, the heat pipes ran under this walk, but he found on closer investigation that it was at least a little warmer there than on the ledges, and the melted

Do You Know?

Where a painting of the Missouri Capitol building may be found in the College?

Where the "Northwest Missourian" is published?

When the commencement week is this year?

What has become of "The Appeal to the Great Spirit" and "The Scout," two Cyrus Dallin statues that used to stand in the library?

Who is acting president of the College in the absence of President Lamkin?

Where did the Discus thrower stand before it was taken to Social Hall?

EDUCATION IS IN BALANCE IN UNITED STATES

MR. LAMKIN IN RADIO TALK SAYS ECONOMY PROGRAM MUST BE SANE FOR CHILD'S SAKE.

President Lamkin was invited to speak from radio station KFNF, at Shenandoah, Iowa, last Monday. He spoke for a sane economy program that would recognize the rights of all children to an education the best that can be given. The text of his speech follows:

This is not the first period of financial stress in the history of America. Time and again since the beginning of the republic have there been years when money was scarce, when prices were low, when unemployed men walked the streets, and when the government itself was challenged to meet the social and economic problems which confronted the people. But it is the first time since the fight for free public schools for all the children was won, that they have been attacked as they are today. Heretofore in such times no one has been willing to sacrifice the children. At the close of the Civil War when his people were in similar distress a great American, when asked if it would not be well to close the schools in order to save money, replied, "I am not willing to destroy the seed corn of the nation."

But today there is a comparatively large group, well financed and fairly well organized, who are unfriendly to public education, because their selfish interests will not be served through the continuation of the American plan of the general diffusion of knowledge. It is this group which is leading in the effort to reduce the opportunities heretofore offered our children. I am not speaking of those who actually do not have the money to pay the taxes necessary to carry on. Their attitude is temporary. It is affected more by the price of farm products, by unemployment, and by the stagnation of business which result in inability to pay taxes rather than by antagonism to education.

When relief comes, as it will come, by an increase in the price level to producers, and a decrease in unemployment, both followed by a revival in business, the attitude of most farmers, workers, and other far-sighted and patriotic Americans again will be that of full support of public schools. Of course, in the meantime, the cost of schools must be reduced. This is the common opinion of those engaged in operating and directing them. There must be a decrease in teachers' salaries, although their salaries are the last to respond in prosperous times. There must, of course, be an abandonment of any plans for extension. The postponement of building programs should be seriously considered, in spite of the fact that school houses come first in really productive public works. Expenditures for supplies and equipment must be kept to the minimum consist-

HIGH SCHOOL MEET COMES APRIL 27-29

The annual spring contests that are sponsored by the College, will be held Thursday, Friday, and Saturday, April 27, 28 and 29. The committee has arranged for some new contests this year.

No enrollment fee will be charged this year. The college will provide neither meals nor lodging for contestants. Contestants will be admitted free only to the contests in which they take part. The regular admission charge is 25 cents for preliminary events and 35 cents for the programs on Thursday night, Friday night, and Saturday night. Day tickets will be sold at a rate of 25 cents for regularly enrolled high school students and 35 cents for others.

Awards will be made in the different events as heretofore. Some awards will consist of certificates but other forms will be used for some other events.

No person having won a first prize in an individual contest in previous Northwest Missouri High School Contests will be eligible to compete in the same events this year except in track and field.

In order to participate in the contests a school must be a member of both the Northwest Missouri High School Activities Association and the Missouri State High School Athletic Association.

NORTHWEST MISSOURIAN, MARYVILLE, MO.

THE NORTHWEST MISSOURIAN

MARYVILLE, MISSOURI

Charter Member Missouri College Press Association.

Member Northwest Missouri Press Association.

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STRANGLING REAL ESTATE

Real property bears the burden of almost all of our local taxation. This is the curse of property owners in the city, in the suburbs and in the country. Something must be done about it. I am convinced that the best single remedy is to transfer the cost of education from the locality to the state wherever this can be done, and for the state to finance this additional burden through taxes raised otherwise than upon real estate. Many states are already returning large sums to the localities for education in the forms of teachers' quotas and other subsidies. In most states education is a state function. The state should bear the entire burden, but this should be accompanied by a reorganization of school districts so as to get the most efficient units for administration, and to do away with numerous small, extravagant and inefficient units. In most states, I believe that the county is the best unit for school administration.

Whatever the details of the plan may be, I know of no one policy which will so quickly adjust real estate tax burdens throughout the country as the assumption of school costs by the state, and the meeting of these costs by taxes other than those on real estate.

—Alfred E. Smith, "New Outlook," March, 1933.

A. C. E. ENTERTAINS TWO NEW MEMBERS

The Association of Childhood Education announces two new members: Alice Goode and Elizabeth Crawford, who were accepted at a meeting held Monday, March 13. A line party was given in their honor at the Tivoli Theater, Monday, March 20, following a short business meeting at the College.

Plans are being made for a spring dinner to be held soon after the Easter holidays. The committee in charge is Josephine Lake, chairman, Irene Smith, Mary E. Myers, Kathryn Fossati, and Dorothy Henderson.

He: "Who spilled mustard on this waffle, dear?"

She: "Oh, John! How could you! This is lemon pie!"—Carnegie Puppet.

Lady: "You deal in antiques; have you any Louis XV?"

Deal: "Yes, madam, we have a great deal."

Lady: "Well, I have a room completely furnished in Louis XV, and I want a real Louis XV vacuum-cleaner."—Wall Street Journal.

Visitor: "And what's your name, my good man?"

Prisoner: "9742."

Visitor: "Is that your real name?"

Prisoner: "Naw, dat's just me pen name."—Iowa Frivol.

Sunday School Teacher—Why was it that David said he would rather be a doorkeeper in the house of the Lord?

Bright Boy—So he could get outside if he didn't like the sermon.—Pathfinder.

An Irish surveyor, attached to a district which had suffered severely from floods, posted this sign in a village which lay in the valley: "Notice is hereby given that when this board is under water the road ahead is impassable."—London "Standard."

Mary Powell is ill with the mumps.

THE STROLLER

Helen Grace was really embarrassed, the Stroller thought, when she dropped her ring in class and it rolled right in front of where Miss Lowery was standing.

The Stroller discovered a teacher in an absent minded mood—and it tickled him most because the teacher was a woman. She reached up to turn off a light that wasn't on.

Wilbur Heekin should know by this time that it isn't safe to go to English without reading his lesson. It seems the Stroller must have commented upon this at least once before!

The Stroller wonders if they call the new publication on the campus the "Bearkitty" because they are so catty about revealing the bare facts.

The Stroller has often heard it said that there are joyful noises in the upper regions, and he certainly believes it since visiting the dorm one night last week.

Donald Johnson wants some help. He says he'd like to be really furious about something. Mr. Holdridge says it's lots of fun. So thinks the Stroller.

If there is any truth in the old saying that love and politics should not be mixed, the Stroller believes some friendly person should "tip off" Wallace Culver.

Anyone wishing information regarding catching rides in trucks while hitch-hiking should see Keenan Hartley. According to the Stroller's informant, Hartley is an authority on the subject.

The Stroller heard one of the dorm girls say: "Don't you think Sunday is such a 'phoney' day?" The Stroller wonders if it is because there are so many hung up or rung up.

James Stubbs informed the Stroller the other day that he intends to spend his vacation on the sunny shores of the Mediterranean.

"Are they steps to higher learning?" asked Margaret Maxwell, as she saw somebody ascend the steps to the staff-room.

Far be it from the Stroller to say this happened after the College Kindergarten teacher returned from Kansas City, but then it might have. It happened somewhere, evidently, for it got into print—just like this:

The Kindergarten had been studying the wind all week—it's power, effect, et cetera. To stimulate interest, the kindergarten said, in her most enthusiastic manner: "Children, as I came to school today in the trolley car, the door opened, and something came softly in and kissed me on the cheek. What do you think it was?"

And the children joyfully answered, "The conductor!"

While doing a bit of his proverbial strolling the other day, the Stroller noticed something missing in the college park and upon further examination he soon discovered that the sign off the Kappa Phi Cabin was missing. Investigation revealed that members of the sorority knew nothing of its whereabouts. Who but Kappa Phi's would want a sign with the Greek letters K O on it?

Information concerning the sign would be greatly appreciated.

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Look At Your

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— and let this be a lesson to you in combining the title of a book with its author's name —

Ruth Kramer had been studying in the library and was on her way out when she remembered she had left something. Very much frustrated, she returned to her table and inquired of those seated there, "Have you seen Martin's 'Human Body' ? ? ? ?"

Spring fever attacks different people in different ways. When Francis Slonker went to sleep in Physics class the other afternoon, Dr. Hake remarked that it was the first time Francis had ever done such a thing. Spring fever, do you suppose?

Paul Shell does love to talk. After what has already happened, the Stroller supposes it is needless to remind Paul to refrain when he is in the library.

Albert Creek and Russell Noblet were much chagrinned when the Stroller round out that they went to Miss Bowman's when Dr. Painter had invited them to dinner. It was all their own fault, for they wouldn't take advice from the girl who knew.

C. B. Barr came rushing around the corner one noon. He informed the Stroller that he was on his way to "set an old hen."

Believe it or not—Rosalie Reardon told Miss Franken that there were teeth called "cuspids."

The Stroller has learned something of politeness from Kermit Culver. He says that a gentleman should always tip the hat to all women, especially if it's your brother's hat—your brother might know the lady.

Junior Rowan can certainly stand lots of cold—particularly when it is ice-cream.

Miss Bowman in English class: "Take this sentence, 'The man was carried home in a complete state of intoxication.' How would you correct this, Mr. Cummins?"

J. B., promptly, "Tomato juice and soda!"

Dorothy Whitmore said she almost pulled out all the rest of Junior Portefield's hair because she thought he had her violin bow. It turned out that one of the cello players was sawing away with it.

The Stroller wonders when Clarence Woolsey decided to become a "human fly." He understands that Woolsey's last audience was very appreciative.

The Stroller saw on one grade slip, under the space labeled "Grade," that one

girl had written "Freshman." That was probably correct.

Ruth should keep her eyes on Raymond, the Stroller thinks, for Mr. Metzler has been gazing out the east door at a very attractive girl—and one time that girl took him home.

FOUR MEN TO ENTER SPEECH TOURNAMENT

Russell Noblet, Wilbur Heekin, Marvin Shamberger, and Clarence Woolsey will represent Maryville State Teachers College at Des Moines April 12, 13, and 14. They were selected by contests in their respective fields.

Try-outs in oration were held Tuesday, March 14. Russell Noblet won first place with "From Isolation to Leadership," Wallace Culver placed second with "The Way to Peace." Other entries were: Wilbur Heekin who spoke on "Woodrow Wilson," Kenneth Brown on "Franklin D. Roosevelt," and Lester Hall on "Brotherhood." The contest in extemporaneous speaking was held Wednesday evening before members of the Y. M. C. A., and guests. Wilbur Heekin placed first over Wallace Culver. They spoke on technocracy.

Judges for both contests were: Dr. Dildine, Mr. Kelly, and Dr. Mehus. Marvin Shamberger and Clarence Woolsey will represent Maryville in debate.

Courtesy Column

Thoughtfulness for others is the base of all courtesy. The person who opens a door for another, who assists quickly anyone in distress, who responds graciously when favors are asked, who smiles with his "Thank you" for a service rendered, who is genuinely a gentleman or a lady on all occasions is an example of a thoughtful as well as a courteous person.

Kenneth Simons has contracted the mumps, and is at his home in Blockton, Iowa.

TYPING PAPER

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COLLEGE DEBATES

EMPORIA (Kansas State Teachers College)

VS.

MARYVILLE (S. T. C.)

THURSDAY, MARCH 23

First Debate—7:00 P. M.

Second Debate—8:00 P. M.

State Teachers College Speakers

WOOLSEY and SHAMBERGER

Social Hall

NORTHWEST MISSOURIAN, MARYVILLE, MO.

TES ARTICLE ON SECONDARY COURSES

The March issue of "The High School Teacher," appeared the second in a series by E. L. Kelly upon subject, "Curriculum Making in Secondary School." Mr. Kelly is one of the professors of the commerce department here. Other articles will follow in succeeding numbers of this magazine.

In this issue Mr. Kelly takes up the aspects of guidance as a principle in calculating the curriculum, and methods and materials in the secondary school. Mr. Kelly states that the first in guidance takes the courses of study as they are and endeavors to fit the child into them in such a way to him the greatest good. He then makes the statement that there is no other organization for guidance, and that the one or two administrative offices must take care of it all.

Mr. Kelly next turns to the philosophy of education and here shows that education must change or at least make philosophy of the child so as he will be able to think in the philosophy of modern world. He then continues saying that the teacher cannot successfully meet this situation unless he has some knowledge of existing social conditions.

Next the topics of subject matter and program making are developed. In the discussion on subject matter, Mr. Kelly states that there should be a gradual differentiation and change from that early primitive life. Under the subject of program making he lists six topics such as they were set down by the California State Department of Education. They are:

1. Program Making.
2. Physical Development.
3. Parental Co-operation.
4. Social Development.
5. Ethical Development.
6. Self Direction.

He discusses methods and materials in the secondary schools. He then names the most important and best methods of teaching, telling the advantages and disadvantages of each. The methods listed were:

- The Lecture Method.
- The Textbook Method.
- The Laboratory Method.
- The Socialized Recitation.
- The Case Method.
- The Problem Method.
- The Project Method.

In conclusion Mr. Kelly says: "We should be very careful to realize that no one method can or should be used to the exclusion of other methods. In teaching one method other methods should be incidentally used. While the methods may be thought of separately for discussion purposes, they should actually integrate with each other in an indistinguishable fashion. One method teacher will probably be a poor teacher. All methods should be used in varying degrees to bring before the student his subjects in all the richness of content."

Announcement

People in Maryville who have orchard and garden spraying to do should see Gilbert Harris and MacDonald Eggersdorff, students at the College who have made special arrangements with the Department of Agriculture of the College to render this service for the community.

The boys, who have had special training in this work, have the power sprayer of the College at their disposal. They are working under the direction of Mr. G. Carl Schowengerdt, teacher of agriculture at the College, who has arranged a schedule for giving three to six sprays to orchards, shrubbery, evergreen trees or vegetable gardens, which will meet the needs of the orchards or plants and the demands of this community. Since the materials for the spray are being purchased in quantities and therefore at reduced rates, many of the people of Maryville are taking advantage of this opportunity to secure more and better fruits from their orchards and gardens.

Arrangements for getting spraying done can be made by calling Clun Price, chairman of the Garden Club, or by seeing Mr. Schowengerdt or by calling the boys at 388.

George Walter Allen, president of the College Y. M. C. A., gave a travelogue of his trip in Europe in 1927, at the regular Wednesday evening meeting of the group this week.

The Hottest Line of New Dresses We've Ever Had! New Puff Sleeve, Clever New Neckline! Smart Cape Sleeve. Featuring the Sure-fire Hits of the new Spring Season. CO-ED SHOPPE

Notice

All students who expect to enroll with the Committee on Recommendations should leave blanks and cards, etc., in room 201, as soon as possible.

BAD WEATHER HOLDS UP BASEBALL DRILL

Baseball practice has been postponed indefinitely because of inclement weather. Practice was to have started last Monday afternoon but the weather changed. Coach Henry Iba's plans by bringing along a mid-winter blizzard and snow storm.

With spring officially started now, however, it will only be a matter of days until those interested in the spring and summer pastime will be out limbering up the throwing arms and getting used to the stopping of grounders.

There are a number of last year's players returning to the diamond. Those who will go to make up the pitching staff include Cowden, who is capable of playing a number of positions, Sullivan, and Woods. Others with ability to pitch may be in school but will be unknown until the season opens.

Behind the batter's box the Bearcats will again have the services of O'Connor, versatile player from last year. Tucker Phelps was an understudy to O'Connor last year, and his services will probably be available to Coach Iba.

It is understood that Bird of the 1932-33 basketball team is a baseball player of no mean ability. Bird plays first base as does Hodgkinson. There may be a shift in the lineup for this reason as the Bearcats need a second baseman, this position being vacated by Johnny Lisle.

Milner will be back to hold down the hot corner, a position he has played for two seasons. "Bull Pup" Parker, is the only other fielder to be back besides Cowden, and many will probably be out to try for outfield positions.

No definite schedule has yet been made out. It is known, however, that two games have been booked with St. Louis University. A schedule complete to date will appear in the next issue of this paper.

Miss Nell Hudson, Registrar of the College, has posted a notice on the Bulletin Board, which gives the information that students who expect to qualify for the sixty-hour certificate or degree, at the end of this (Spring) quarter, should make application in Room 203, not later than March 31, 1933. Application for the thirty-hour Elementary Certificate can not be made until applicant has secured a position where such certificate will serve as license to teach.

Announcement and the program of the regular College Short Course which is to be held this year April 24 to May 26, is being mailed out this week. Many students and teachers who have been unable to attend school so far this year will probably take advantage of this opportunity to add to their college credit by attending this five weeks Short Course.

Extension courses at Richmond were completed by Dr. Mehus, March 18. Dr. Mehus has been meeting classes in Social Problems 24 and American History 14b.

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LITTLE SISTERS OF Y GIVE ST. PAT'S PARTY

The little sisters of the Y. W. C. A. entertained with a St. Patrick's Day party, Thursday afternoon, March 16, from 2:30 to 4:30. Contests and stunts appropriate to the day furnished part of the entertainment. Music for dancing and singing was furnished by Miss Dorothy Davis. Refreshments of sandwiches, shamrock cookies, and punch were served.

Additional guests were: Dean Pike, Miss Blanshan, Miss Margaret Franken, Mr. Dieterich, and several high-school practice teachers.

Classes Nominate Senators

The junior and senior classes held meetings after assembly last Wednesday. The classes nominated candidates for the Student Senate for the Spring quarter. The senior nominees were Wallace Culver, outgoing member of the Senate, and Frank Moore. The junior candidates are William Yates, Winfield Peetoom, and C. J. Merrigan, one of which will be chosen to succeed Howard Cofer.

Note

There will be a special assembly in the College auditorium, Tuesday, March 28, 9:45 to 10:15 a. m.

Miss Genevieve Miller, senior S. T. C. student, majoring in music, will have charge of a musical program which is to be given at the regular meeting of the College Sunday School class of the M. E. Church, South, Sunday morning, March 26, at 9:30.

Platte county contests in music, dramatics and declamation, etc., will be held at Edgerton, Friday, March 31 and Saturday, April 1, according to a recent announcement by Mr. Irl G. Satterlee, superintendent of schools at Edgerton.

Attention: All men students and men faculty members meeting, College Auditorium, next Wednesday evening at 7:30. Special address by C. E. Lemmon.

A list of over-due books is posted on the Bulletin Board. If fines are not paid, they will be charged against the student's book deposit fund.

Attend: Model League of Nations, Saturday, March 25, 9 a. m., to 4 p. m.—Several Colleges Here.—Y. W. C. A.

Donald Ransom visited in Farnell Saturday and Sunday.

Arlo Wood spent the week-end at his home in Shannon, Iowa.

TEACHERS IN GOVERNMENT.
Roosevelt's appointment of Prof. McCoy of Columbia University as assistant secretary of agriculture raises the question of the college professor in government. One immediately recalls Woodrow Wilson, the only university president to become president of the United States.

A long line of college professors have served America. Reviewing the colonial period, we find Franklin instrumental in founding the University of Pennsylvania and Jefferson the founder of the University of Virginia. Robert E. Lee, after the Confederacy collapsed, was for many years president of now known as Washington and Lee University. More recently, we find President Nicholas M. Butler of Columbia designated in 1913 to receive the Republican electoral votes for vice-president when James S. Sherman died subsequent to election, and Taft teaching law at Yale after leaving the presidency.

Prof. Moley succeeds James G. Rogers, who was dean of the law school of the University of Colorado. A former counselor of the Department of State was Prof. John Bassett Moore of Columbia, a noted lawyer. In the presidential cabinet we have had David F. Houston, chancellor of Washington University in St. Louis when chosen by Wilson as secretary of agriculture; Secretary of Interior Wilbur, president of Leland Stanford University; and Harlan F. Stone, dean of the Columbia law school when appointed attorney general under Coolidge.

In the Senate, Fess, of Ohio, has been president of Antioch College, Ohio; and Thomas was a professor in the University of Utah. Former Senator Bingham taught at Harvard, Princeton and Yale. Missouri's famous Champ Clark was president of a small college in West Virginia for a year after his own graduation from college.

Governors Cross of Connecticut and Pollard of Virginia, were former deans at Yale and William and Mary. Even foreign governments have frequently called American professors to be financial, legal, or constitutional advisers—James Russell Lowell of Harvard served as ambassador to the Court of St. James, and Andrew D. White, first president at Cornell was ambassador to Russia and Germany.—Columbia Missourian.

Mr. A. H. Cooper and Leslie G. Somerville spent some time visiting schools in Holt County this week.

H. Fischer spent the week-end in Maryville.

STOP SPRING BURNING AND SAVE THE BIRDS

Washington, D. C.—In order to save the nests of innumerable song, insectivorous and game birds, the elimination of all spring burning of grasslands, prairies, roadsides and wastelands is recommended by Dr. Lawrence E. Hicks, Ornithologist of the Ohio Division of Conservation, and officials of the American Game Association. Dr. Hicks has recently completed a survey of conditions obtaining in many states, and finds that practically the same conditions exist in greater or lesser degree in all states because the habits of ground nesting birds are the same everywhere, and so is human nature.

The habit of spring burning, now known to be obsolete and destructive in many ways, is continued by the unthinking, officials point out.

"Certainly all burning should be eliminated between May 1 and August 1," Dr. Hicks continues, "for this is the nesting period of ground nesting birds throughout the country. Burning destroys nests and locations for nests, decreases the food supply and shelter possibilities for less desirable pioneer weed types to become established, makes an area worthless for a considerable time for game birds and other forms of wildlife, and robs the soil of its organic content and water supply.

"Burning is a doubtful insect control method and an extravagant dissipation of a valuable natural resource—organic matter. All erosion should be prevented as far as possible to curtail this waste of organic matter and water."

HOME EC. STUDENTS GIVE HEALTH PLAY

The seventh and eighth grade girls of the College Training School, gave a health play, "Cinderella At The Race" at 3 o'clock Friday, March 17, in Social Hall. Refreshments were served after the play in the Y. W. C. A. Recreation Room. A color scheme of green and white, in keeping with St. Patrick's Day, was carried out.

Guests were: the girls' mothers, the boys of the seventh and eighth grades, Miss Dora B. Smith, Miss Ruth Blanshan, Miss Hettie M. Anthony, Mr. H. T. Phillips, and Curtis Sherman.

Maude Qualls is the teacher of the seventh and eighth grade home economics class. Mr. Sherman teaches manual training in the same grades.

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ATTENTION STUDENTS

DON'T FAIL to Hear the LECTURES

By Dr. C. E. Lemmon, and take part in

QUESTION HOURS

Wednesday, Thursday, Friday

March 29, 30, 31

Take advantage of your opportunity for Individual Conference with Mr. Lemmon.

SOCIAL HALL

(See Schedule)

KANSAS RELAYS WILL OPEN RELAY SEASON

With the indoor season of track and field finished for the season attention of the star athletes of universities, colleges and junior colleges in the middle west and southwest is turned toward preparation for the Eleventh Annual Kansas Relays which will open the major relay carnival season at the University of Kansas Memorial Stadium here April 22. The Kansas games annually draw a picked field of nearly a thousand athletes from more than a hundred institutions scattered through some dozen or more states.

The complete program of events for the Kansas Relays this spring has been announced by Dr. F. C. Allen, director of athletics at Kansas and manager of the Relays. There are listed eleven relay races and nine special events for individual athletes, in addition to an open A. A. U. decathlon event sponsored by the Missouri Valley A. A. U.

The six relay races for university class teams include those at 440 yards, 880 yards, one mile, two miles, four miles and a distance medley (440, 880, 1320 and mile).

Four relays for college class teams are at 880 yards, one mile, two miles, and distance medley (440, 880, 1320, and mile).

There also is a one mile relay for junior college teams.

The nine special individual events open to university and college men are: 100 yard dash, 120 yard high hurdles, 1,500 meters run, shot put, javelin throw, discus throw, running high jump, running broad jump, and pole vault.

There also is a possibility that the 480-yard shuttle hurdle-relay will be included on the program again this year, Dr. Allen said, provided there is enough demand for it from track coaches.

The Kansas relays are carrying on this year despite adverse conditions in college athletics and advance word from track coaches indicates that there will be a classy field of athletes assembled for the Kansas games.

Coach Henry F. Schulte, dean of Big Six Conference track mentors, has been announced as the referee for the eleventh annual holding of the Kansas Relays, and John Grover of Kansas City will serve as starter for the tenth consecutive year.

Honor Roll of Winter Term Is Announced

(Continued from Page 1)

courses taken follows:

Mary Elizabeth Barton—Fr. Or., E, 1 hr.; Swimming 54, M, 1 hr; Hist. 14a, E, 3 hrs.; F. A. 15, E, 3 hrs.; Ed. Psy. 30, E, 3 hrs.; Arith. 15, S, 2.75 hrs.

Evelyn Browne Dean—Crim. 135, S, 2.75 hrs.; Ed. 125, E, 3 hrs.; Meth. of Tchg., P. E., E, .6 hr.; Ed. Psy. 30, E, 2.75 hrs.; Ed. 106, E, 3 hrs.; Danc. 55, S, 1 hr.; Gym. 11b, S, 1 hr.

Jonan Haskell—Cit. 20, S, 2.75 hrs.; Hist. 14b, E, 3 hrs.; Hist. 46, E, 3 hrs.; Chem. 11b, E, 3 hrs.; Fr. Or., S, 1 hr.; Gym. 11a, M, 1 hr.

Margaret Humphreys—Eng. 16, S, 2.75 hrs.; Cit. 20, E, 3 hrs.; Sci. 10b, E, 3 hrs.; F. A. 11, E, 3 hrs.; Fr. Or., M, 1 hr.; Gum. 11b, M, 1 hr.

Donald Johnson—Ed. 121, E, 3 hrs.; Music 121b, S, 2.75 hrs.; Prac. Tchg. 190, E, 3 hrs.; Shakespeare 172, Dr.; Band 165, M, 1.25 hr.

Bernard Keefe—Prac. Tchg. 190, E, 3 hrs.; Botany 61b, E, 3 hrs.; Physics 111, S, 2.75.

Lucile Lindberg—Hist. 14b, E, 3 hrs.; Trig. 12, E, 3 hrs.; Physics 61b, S, 2.75 hrs.; Hist. 8b, E, 3 hrs.; Fr. Or., E, 1 hr.

Ruth Van Sant—Prac. Tchg. E, 3 hrs.; Eng. 121, E, 3 hrs.; Geog. 142, S 2.75.

Georgia Schulte—Hygiene 70, S, 2.75 hrs.; Anal. Geom. 75b, E, 3 hrs.; Accounting 21b, E, 3 hrs.; Gen. Botany 61b, E, 3 hrs.; Ath. 53, S, 1 hr.

Maxine Strickland—Hygiene 70, E, 3 hrs.; Short Story 121, E, 3 hrs.; Cit. 20, E, 2.75 hrs.; Ed. Psy. 30, E, 2.75 hrs.; Gym. 51, M, 1 hr.

Ada Mae Woodruff—Hygiene 70, E, 3 hrs.; Chem. 11b, E, 3 hrs.; Hist. 14b, E, 3 hrs. Fr. Or., S, 1 hr.; Gym. 11, M, 1 hr.

Frank W. Westfall—Am. Lit. 130, E, 3 hrs.; Music App. 101, E, 3 hrs.; H. S. Admin. 108, E, 3 hrs.; Prin. of Ed. 125, S, 2.75 hrs.

Rebecca Briggs, a graduate of the college, is now working in the cataloging department of the library of Lawrence College at Appleton, Wisconsin. Her sister, Beth, who was with her during the fall and winter, is enrolled here for the spring quarter.

Wesley Kendig, who is employed in a moving picture theater in Sioux Falls, arrived Saturday to spend two weeks vacation, shooting and visiting his parents and friends.—Webster "Reporter."

Education Is In Balance In the United States

(Continued From Page One) ent with sufficient educational service. But beyond that, those who can leave their children little in the way of money, should not permit retrenchment to go. They should insist that as the schools are the state's first line of defense the cost of schools should be more widely distributed. Real estate—farm and town homes—and personal property should not carry the entire load, while incomes and inheritances whose very protection is an educated citizenship, go comparatively free. Nor should that numerous group who own no real estate or personal property sufficient to cause their names to appear on the tax books, and who do not pay an income tax because their incomes are either too small, or come from tax exempt securities, be released from the obligation to help support the institutions of a society whose benefits they enjoy. A small levy on some of the luxuries which such classes consume would relieve somewhat the load on farm and town homes. I am not urging more taxes, but rather a greater spread. I am not suggesting larger expenditures, but rather sane economies. I am not out of sympathy with those who are pressed for money with which to pay taxes, but with those who would take advantage of the present extremity to destroy or impair the public schools. I plead for the strongest support that a harassed people can give the basic institution of their civilization. I speak for the children and for the country. When the night is darkest is not the time to blow out the candle. No recovery can come through a moratorium on education. We can perhaps postpone the building of roads without permanent harm—not so with the schooling of children. We should be careful that when we spend federal funds to erect public works—productive or non-productive—we do not stunt the mental ability and earning power of those who in the years to come must pay off the bonds which today we use to produce the funds. If we seek to reduce the number of men who are unemployed, we should not increase the army of a quarter of a million boys who are today tramping the streets and roads of America, by either closing the high schools and colleges or by limiting their service. I submit that both sound economy and good government call for the utilization of schools and colleges to the utmost. Enlarge, not restrict, the offerings so that these boys and young men will be interested and challenged by the curriculum. Open courses which develop skills, handcrafts, which require clear thinking as to how a great industrial people can live together in peace and prosperity. Instead of withdrawing support from state, independent and denominational colleges, would it not be better for America, for the all of us as well as for the each of us, to make it possible for colleges, private as well as public, practicing the strictest economics as they are now, to admit, and educate for good citizenship, boys and young men now learning to hate the government under which they find no way of supplying the ordinary necessities of life? I speak for the youth of America. Give them a chance even today.

It is frequently said that much saving could be made if the schools were "deflated"—and if they got back to "fundamentals." Perhaps some activities can be curtailed. Perhaps there can be some modification of the curriculum. But "fundamentals" of the school of yesterday are not the "fundamentals" of the school of today. The three "R's" which were sufficient for a pioneer civilization where all "lived far enough apart to be neighborly" are not enough for a society where each man's hand is against the other man. A school which could teach a boy enough to let him go to the frontier and make a living, is not broad enough to fit him to make a life in a country where the physical frontier is gone forever. America is no longer rural, it is urban. It is no longer agricultural, it is industrial. It is not necessary for man to "work from sun to sun," nor for "woman's work to be never done," no matter if we would like to return to those days when each farm was sufficient unto itself, when each had its blacksmith shop, when the cloth, as well as the clothing, was made in the farm home, and when the grain was ground at the neighboring mill. Contact with the nearby town, and then with the city is inevitable. The man on the farm, and the worker in the largest city are mutually dependent. Our farm children will still go to the city, and perhaps in increasing numbers will those born in cities come to the country. It is common knowledge that the coming of machinery has not only reduced the length of the working day, as well as of the working

week, but that it has raised the problem of the use of leisure time, and that it has challenged man himself for the mastery. To restrict the curriculum to the so-called fundamentals of our fathers will decree that our children will not be able to meet successfully the machine age in which we are living. To take out art and literature and music would deprive them of a knowledge of those really worth while things which would be a veritable refuge for many of the distressed of today. Communist Russia plans libraries, museums, public parks for its people. Fascist Italy provides open air concerts in its cities, and playgrounds in its small towns. Shall America seek to restrict and confine her children to the mechanics of an education, which has enabled the country to build up the greatest mechanical society in the history of the world, yet has not taught her people to control and use the machines they have created? Shall the coming of television find us as ignorant of the drama as the invention of the radio found us ignorant of music? Shall the readjustment of the work day and the work week bring the chaos of unemployment or the contentment of satisfied leisure? Shall the schools of today restrict the sight of children to the history of yesterday, or shall they show them the vision of a radiant tomorrow? Again I plead for the children, for America. Let us not "destroy the seed corn of the nation."

It is trite to say that the teacher is the most important factor in a real school. And it is in the improper selection of a teacher that after all the real danger lies. Understand again I am not speaking salaries. Of course in general there must be some reduction. But it should be proportionate to the cost of living. School patrons should remember that salary must pay for every item of the living cost. Many farmers do not charge up as expenses the foodstuffs they raise, yet board is no small part to the teacher. The housewife may economize on clothing but in ways in which she would object to one doing so who stood before the housewife's children as a leader and friend. So while some adjustments must be made, many such matters will be considered by patrons and school authorities.

For many years legal licenses, limited and unlimited, have been granted certain persons entitling them to teach in the schools. These licenses have not terminated when the persons holding them married, or entered some other business or profession. Now this crisis comes. A business which has prospered in other days fails, and the holder of a license—perhaps now not otherwise fitted to teach, perhaps unable to obtain a license under present conditions—again seeks a place in the schoolroom. Failure in other fields is turning the eyes of many to a more likely and certain livelihood. May I urge again that children need as leaders not those who have failed elsewhere, but those who are charged with success. Not those whom good times may take from their service, but those whose chief interest is in their welfare. Not those who were able to get a legal license based on yesterday's needs, but those who are ready to meet the demands of tomorrow. Give them teachers of culture, of maturity, who know youth and life! Employ those whom the children need—not those whose chief interest is the job and the money it pays. Let the interests of the pupils—not the financial return to the teacher—be the supreme law of the school.

It seems strange that people need to be reminded that when a patient is very ill the most skillful physician is called, and that when the case is desperate the most successful lawyer is engaged, yet when the race is between education and chaos, teachers are often chosen because they are cheap or because they have met financial reverse. A flagrant practice is reported in Northwest Missouri. A representative of an agency is interviewing school boards seeking to replace teachers with cheaper ones. No doubt it can be done if the measure of efficiency is to be the number of dollars paid. But the sole interest of the agency is the commission which it receives from the person whom the school authority employs. Should that person fail, the board has no recourse on the agency. It has received its commission—it discharged its obligation, regardless of the fact that it was following a practice a reputable agency would not pursue. And the children paid the price—with a year which can not be recalled. Information concerning well trained, competent, mature teachers may be obtained from the nearest college, public or private, from county superintendents of schools, from town superintendents and high school principals, none of whom have any financial interest in the employment of any person. Again may I plead for the same

disinterested selection of the one to care for the mental development, as for the physical welfare of your child.

The teacher of tomorrow's citizens needs more than a knowledge of textbook and method. She should know something of the world and its history—of its literature for children as well as of its books in which their parents can find delight—of its art which speaks through color and design to inspire us all to better things. She should have some knowledge of science to give true information to the inquiring child, as well as somewhat to understand the era into which that child was born. Good health—the first passport to success—should be hers. And personality, that indefinable something which is an indispensable quality of leadership. And love of her work, without which all else is sounding brass and tinkling cymbal. And above all character, the greatest need in American life, private as well as public.

The so-called "oversupply" is not caused by those who have these essentials. It is an oversupply of licenses—not of teachers. Of those needing employment—not of those fit and ready to respond to the call of a distressed society.

I speak to mothers whose chief interest in life centers in those to whom she gave life—to fathers who can expect to leave their children little except an equal chance in a new order of society—to Americans everywhere who cling to the American dream of a free school which will give to every American boy an opportunity to make good—to citizens everywhere. I plead for the children—that they may lose just as little as possible in these days when all adults may lose much—that the school to which the state requires them to go shall look to tomorrow and not alone to yesterday—and that their teachers, chosen by others for them—they shall have vision, hope, health, and the enthusiasm that comes from faith in the future, not the defeatism that is the result of failure in the past. I plead again for education. The depression can not be cured through ignorance.

Yes, We Know.

The painting of the Missouri Capitol building is in Social Hall.

The Northwest Missourian is published at the Maco Print Shop.

Commencement week is May 21-26.

Dr. J. W. Hake is acting president of the College in the absence of President Lamkin.

The Discus Thrower stood before the library when the library was the gymnasium.

"The Appeal to the Great Spirit" and "The Scout" have both, through carelessness, been so broken that they can no longer be displayed.

The Jubilant Season

When spring comes 'round our thoughts grow gay,

And take us back the same old way

To varied scenes of happy youth—

As whistling down the dewy road,

We early turned to school—in truth—

Forced not by wish but by the goad.

The sunshine of those mornings fair

Stole in our hearts and lingered there.

And now we dream of happy times

In those far blossom-scented climes,

And picture in our pensive eye

Old Nature's splendors for us spread—

The woods, the streams, the earth and sky,

On which our buoyant spirits fed,

And all delights of that sweet spring.

Where gypsy hearts went wandering.

Thus even yet we often stroll

In memory, as of long ago,

Down scented pathways to the brook,

And idle careless hours away

In some secluded, shady nook—

Truant scholars for the day.

May life to us forever bring

A wild, sweet joy of coming spring.

Kermit L. Culver.

Non-Residents, Attention!

Non-resident students wishing to obtain a 1933 "Tower" should write to William Yates, Business Manager of the 1933 "Tower," before April 10, 1933. The "Tower" costs \$3.00, but for each receipt issued to a student during the school year 1932-33 the price is reduced by seventy-five cents. Money for the "Tower" should be sent with the letter and must include eleven cents for postage, otherwise it will be impossible to have the book sent out.

PEACE PACT ESSAY WINNER IS CHOSEN

H. R. Dieterich, principal of the College High School, announced Tuesday March 14, that Esther Schmidt first place and Annabell Hollenshead second place in the Paris Peace essay contest that was conducted at the College High School last qu

A special study was made of the Peace Pact in the American Project classes which were taught by Mr. Heekin and Clarence Woolsey under the supervision of Dr. O. Myking Mehuis of the Social Science Department.

At the conclusion of the study of Paris Pact each student wrote a word essay on "How Has the Paris Pact Affected the Sino-Japanese Dispute."

The six best essays were selected by Mr. Heekin and Mr. Woolsey. They were then judged by Mrs. E. W. Moore and Mrs. A. J. Caufield.

Miss Esther Schmidt will now represent the College High School in State Contest in which about 100 high schools are entered. The winner will represent Missouri in the National Contest. The winner of national contest will be awarded a trip to Europe during the summer of 1934 with all expenses paid.

Dr. O. Myking Mehuis is state man for Missouri for the Paris Pe

study project.

CHILDREN ADVANCE 17 PER CENT IN STUDY

Educators are enthusiastic over new method of child education which shows real promise of speeding school-work in elementary grades much as seventeen per cent. This important discovery is the direct result of a unique experiment conducted by Dr. Ben D. Wood, of Columbia University and Dr. Frank N. Freeman of Chicago University.

These two eminent educators have just concluded an experimental test in elementary schools which took two years to complete. Two thousand typewriters were used in 27 schools by more than 6000 pupils and their progress compared with that of 8000 pupils in 24 other schools who did not use typewriters.

The results are overwhelmingly in favor of the machine. Children in experimental schools showed definite improvement in spelling and composition. For instance, first grade children using typewriters wrote six times as much original composition. Arithmetic, geography, science and history even were improved. Hand writing (all conservations to the contrary) was not affected except that the children in the experimental schools showed more care when asked to write by hand. In general classroom work at the end of two years, the typewriter children had made 17 per cent greater progress than the children with whom they were compared.

The teachers themselves have supplied the reasons for this remarkable showing. "Pupils beg to come early to use the typewriters, also to stay after school." "Children have many thoughts they want to express . . . a typewriter makes this easy." "The shy child feels his power and becomes one of the group." These are just a few of the illuminating comments teachers have made. But perhaps the best recommendation for the typewriter lies in this fact: Of the more than 400 teachers in whose classrooms the typewriter test was tried, almost without exception, every one has asked that the typewriters be made a permanent feature of their teaching practice.

Journalism Club Is